

H B SWOFFORD CAREER CENTER

5620 Hwy 11
Inman, SC 29349

GRADES 10-12 Career Center

ENROLLMENT 671 Students

DIRECTOR Charles T. Campbell

864 592 2790

BOARD CHAIR Mr. Hugh Burnett

864-592-1658

SUPERINTENDENTS

James A. Littlefield

Spartanburg 1

864-472-2846

Dr. James O. Jennings

Spartanburg 2

864-578-0128

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Career Centers

Excellent

Good

Average

Below Average

Unsatisfactory

33

3

3

1

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	694	86.9%	80.6%	150	92.0%	91.9%	174	99.4%	97.6%
Students with disabilities on diploma track	1	I/S	74.2%	0	N/A	86.3%	0	N/A	98.7%
Gender									
Male	428	88.6%	77.6%	83	90.4%	91.4%	115	100.0%	98.4%
Female	266	84.2%	84.3%	67	94.0%	92.4%	58	98.3%	96.5%
Racial/Ethnic Group									
White	570	88.1%	85.9%	130	91.5%	95.3%	161	99.4%	98.2%
African-American	81	79.0%	73.3%	17	94.1%	86.6%	7	100.0%	96.5%
Asian/Pacific Islander	22	81.8%	88.9%	2	I/S	96.6%	N/AV	N/AV	N/AV
Hispanic	17	88.2%	83.3%	1	I/S	87.2%	N/AV	N/AV	N/AV
American Indian/Alaskan	1	I/S	75.0%	0	N/A	100.0%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	15	86.7%	79.5%	3	I/S	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	679	86.9%	81.1%	147	91.8%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	223	83.4%	74.5%	42	97.6%	87.7%	11	100.0%	97.1%
Full-pay meals	471	88.5%	85.2%	108	89.8%	94.3%	162	99.4%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 671)			
With disabilities other than speech	0.0%	No change	1.7%
Career/technology students in co-curricular organizations	2.4%	Down from 9.7%	16.7%
Enrollment in career/technology center courses	671	No change	561
Students participating in worked-based experiences	9.2%	Down from 100.0%	35.5%

Teachers (n= 19)			
Teachers with advanced degrees	26.3%	Down from 27.8%	25.0%
Continuing contract teachers	63.2%	Down from 72.2%	79.2%
Highly qualified teachers**	66.7%	N/A	89.2%
Teachers with emergency or provisional certificates	15.8%		8.0%
Teachers returning from previous year	90.5%	Up from 83.2%	89.8%
Teacher attendance rate	96.9%	Up from 95.0%	95.8%
Average teacher salary	\$44,871	Up 4.8%	\$42,385
Prof. development days/teacher	8.4 days	Up from 7.1 days	11.5 days

School			
Director's years at Center	8.0	Up from 7.0	5.0
Dollars spent per pupil*	\$3,713	Down 11.6%	\$3,331
Percent of expenditures for teacher salaries*	41.6%	Up from 40.6%	54.0%
Parents attending conferences	99.0%	Up from 40.8%	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

H. B. Swofford Career Center (Swofford) serves Spartanburg County School Districts One and Two. There are four feeder high schools: Chapman, Landrum, Chesnee and Boiling Springs. Swofford is a two time Gold Award recipient in the state's Gold and Silver Awards program and is fully accredited by the Southern Association of Colleges and Schools offering a strong, diverse curriculum in thirteen program areas in accordance with the standards set by the SC State Department of Education's Office of Career and Technology Education, the SC Board of Cosmetology, the National Institute for Automotive Service Excellence (ASE) and the South Carolina Department of Health and Human Services through the Nurse Aide Competency Evaluation Service (NACES). Curriculum is offered to match high school schedules and the demands of industry. Advisory committees with participating members from local industry advise each program area in developing an annual plan, promoting public relations, placing program completers, reviewing and revising curriculum, assessing programs, reporting progress and school improvement, and sponsoring students in school to work activities such as cooperative education, shadowing, internship, youth apprenticeship and service learning.

Swofford students have the opportunity to participate in clubs and competitive events for career and technology education at the local, state and national levels. Students may participate in the following programs offered at Swofford: 'PLATO', an alternative school setting offering GED preparation and career courses; 'Career Exploration', career exploration to non-diploma IEP students; 'Ropes Program', team building skills for Swofford students and approximately 1500 ninth graders; 'Summer Career Camp', for sixth and seventh graders; and 'Career Fair', for all sixth graders. Swofford participates annually in integration projects with math, English and science classes from feeder high schools, middle schools, and elementary schools. The 'Car Show' through the Auto Collision program is an annual community event, which raises money for scholarships awarded to Swofford students. Students raise funds for the Diabetes Association, Muscular Dystrophy, the Bloodmobile and adopt families through the community for Christmas.

C. T. Campbell

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	19	99	35
Percent satisfied with learning environment	93.8%	85.6%	87.9%
Percent satisfied with social and physical environment	100.0%	83.5%	76.5%
Percent satisfied with home-school relations	88.9%	78.9%	68.6%

*Only eleventh grade students and their parents were included.